

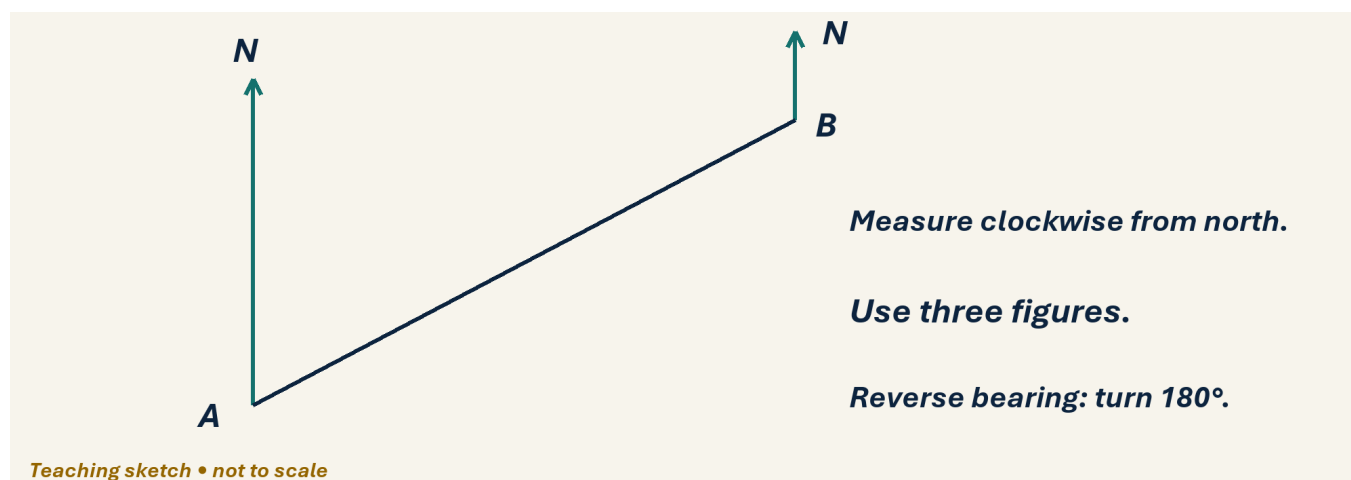
Bearings and scale drawings

Pearson Edexcel GCSE Mathematics 1MA1 • L031

Shared Foundation/Higher content • teacher-reviewed drawing • Lesson resources

REACH FOR THE STAR | GCSE MATHEMATICS

Use during the matching workbook tasks, not as extra compulsory work within the hour. Teaching sketches are not to scale. Draw specified lengths yourself; do not measure the printed sketch. Use additional plain paper if needed.



Draw, explain and check

On blank paper choose scale 1 cm to 2 km. From A draw a route 6 km due east, then 4 km due north to B. Draw the direct line AB, measure its length and bearing from A, and use the scale to estimate the real distance. Draw north at B and state the reverse bearing.

Optional scaffold: name the given facts; mark the first point or segment; explain your first step aloud. Then work without the prompt. Your teacher reviews diagrams and reasoning; there is no automatic drawing score.

Your working space

Record reasons and units. Coordinate grids: one square is one coordinate unit, regardless of printed size. For constructions or scale drawings use blank paper and draw the specified lengths with your own ruler.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Teacher feedback and fresh-check date: _____