

L097 · GCSE Mathematics 1MA1 · 60 minutes

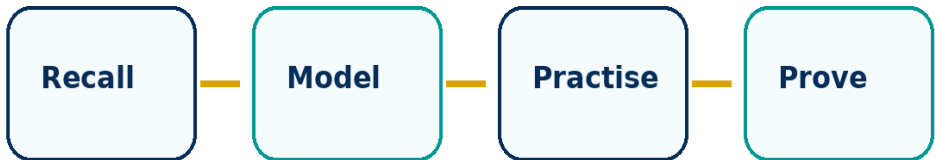
The goal

Apply the chosen tier's content independently in mock Paper 1.

Connect & Check

Complete the starter in your workbook. Retrieve the prior skill, then identify one likely error before you use today's method.

L097 Mock paper 1 non-calculator



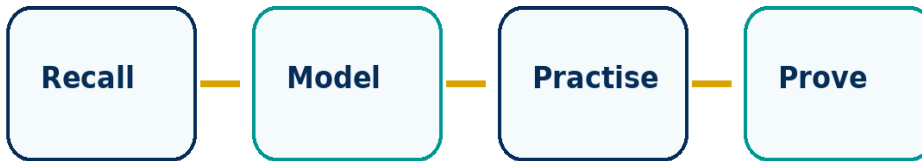
Objective: Apply the chosen tier's content independently in mock Paper 1.

Before timing begins, share one exam strategy and clarify how method marks are evidenced; do not discuss answers during the assessment.

Build the method

Use the worked model to explain paper instructions, time allocation and permitted equipment. Distribute the selected 45 minute tier section; maintain exam conditions. Record the key step and one check that proves the answer.

L097 Mock paper 1 non-calculator



Objective: Apply the chosen tier's content independently in mock Paper 1.

Choose your route

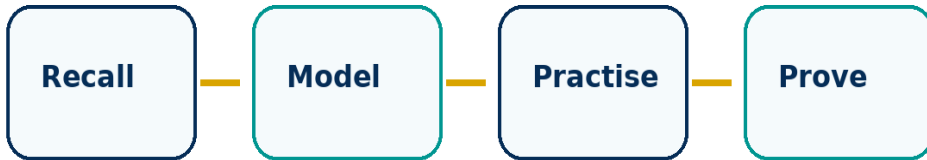
Choose your route: A - visual model, B - method first, or C - explain first.
Whichever route you choose, your final answer must prove the lesson objective.

Guided practice

For later feedback, not during timed work. Stretch: Without a calculator, find $\frac{7}{12}$ of 84 and show a division-first method. Deep challenge: A learner gets 49 but writes only the answer on a two-mark question. Explain what evidence of method to add.

Apply

L097 Mock paper 1 non-calculator



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Independent practice

A learner gets 49 but writes only the answer on a two-mark question. Explain what evidence of method to add.

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Recall

Model

Practise

Prove

Objective: Apply the chosen tier's content independently in mock Paper 1.

Apply

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Exam-style practice

Solve an exam-style problem involving mock paper 1 non-calculator. Show working, include a check and interpret your answer.

Recall & Review

Collect scripts. Learners note confidence and one time-management decision; mark and give method feedback at the next lesson.

Before next lesson

Correct one error, record one target and complete the flipped learning task.

L097 Recall & Review

Mock paper 1 non-calculator



Fresh evidence: prove the objective

Solve a new question without prompts. Explain one check, then correct one error in your working.

Objective: Apply the chosen tier's content independently in mock Paper 1.

Write the next practice step before you leave. It must test the method again, not simply copy today's example.

Feedback language

Use the full phrases before the abbreviations.

What Went Well (WWW)

I used my working and assessment evidence to identify the exact mathematical step that was secure and the specific misconception that needs attention.

Identify the mathematical method, representation, reasoning or check that improved.

Even Better If (EBI)

I will correct one precise step, explain why the correction works and complete a fresh delayed question without the original scaffold.

Set one precise next-step action and test it on a fresh question.

Extension route

Choose this route only after the core evidence is secure.

Stretch

Without a calculator, find $\frac{7}{12}$ of 84 and show a division-first method.

Deep challenge

A learner gets 49 but writes only the answer on a two-mark question. Explain what evidence of method to add.

Explain your reasoning clearly enough that another learner could check it.