L100 · GCSE Mathematics 1MA1 · 60 minutes

The goal

Interpret feedback on mock Paper 1 and repair a priority misconception.

Connect & Check

Complete the starter in your workbook. Retrieve the prior skill, then identify one likely error before you use today's method.

L100 Paper 1 feedback and repair

Recall — Model — Practise — Prove

Objective: Interpret feedback on mock Paper 1 and repair a priority misconception.

Share

Compare your method with a partner. Agree on one reliable step and one check.
Be ready to explain your reasoning, not just your answer.

Build the method

Use the worked model to use a 30 minute feedback conference with a worked-example/problem pair. Agree the next independent check. Record the key step and one check that proves the answer.

L100 Paper 1 feedback and repair

Recall — Model — Practise — Prove

Objective: Interpret feedback on mock Paper 1 and repair a priority misconception.

Present

Choose your route

Choose your route: A - visual model, B - method first, or C - explain first.
Whichever route you choose, your final answer must prove the lesson objective.

Apply

Guided practice

Rework 5/6−1/4 without a calculator and simplify.

L100 Paper 1 feedback and repair

Recall — Model — Practise — Prove

Objective: Interpret feedback on mock Paper 1 and repair a priority misconception.

Apply

Independent practice

A learner adds denominators in 2/3+1/4 to get 3/7. Explain and correct.

L100 Paper 1 feedback and repair

Recall — Model — Practise — Prove

Objective: Interpret feedback on mock Paper 1 and repair a priority misconception.

Apply

Exam-style practice

Solve an exam-style problem involving paper 1 feedback and repair. Show working, include a check and interpret your answer.

Apply

Recall & Review

Complete a fresh question without notes. Check your answer, correct one error if needed, and record the next practice step.

Before next lesson

Correct one error, record one target and complete the flipped learning task.

L100 Recall & Review

Paper 1 feedback and repair

Fresh evidence: prove the objective

Solve a new question without prompts. Explain one check, then correct one error in your working.

Objective: Interpret feedback on mock Paper 1 and repair a priority misconception.

Write the next practice step before you leave. It must test the method again, not simply copy today's example.

Feedback language

Use the full phrases before the abbreviations.

What Went Well (WWW)

I used my working and assessment evidence to identify the exact mathematical step that was secure and the specific misconception that needs attention.

Identify the mathematical method, representation, reasoning or check that improved.

Even Better If (EBI)

I will correct one precise step, explain why the correction works and complete a fresh delayed question without the original scaffold.

Set one precise next-step action and test it on a fresh question.

Extension route

Choose this route only after the core evidence is secure.

Stretch

Rework 5/6−1/4 without a calculator and simplify.

Deep challenge

A learner adds denominators in 2/3+1/4 to get 3/7. Explain and correct.

Explain your reasoning clearly enough that another learner could check it.