

Learner Assessment: Calculator fluency and accuracy

Objective: Use a calculator efficiently while checking magnitude, accuracy and units.

Calculator condition: Calculator allowed where labelled; non-calculator reasoning remains required.

L105 Calculator fluency and accuracy



Objective: Use a calculator efficiently while checking magnitude, accuracy and units.

Recall

Retrieve the key fact or method needed for calculator fluency and accuracy.

Core practice

Find the value of 250×1.035 to the nearest penny.

Working: _____

Check/explanation: _____

Reasoning

A result is 0.00048372. Round to three significant figures and explain the first significant digit.

Working: _____

Check/explanation: _____

Exam-style

Solve an exam-style problem involving calculator fluency and accuracy. Show working, include a check and interpret your answer.

Working: _____

Check/explanation: _____