

EDU008 - Material resources and achievement

Objective: Explain how housing, income and study conditions may affect learning.

Enquiry question: How can material conditions shape achievement without determining it?

Key knowledge organiser

Concept	Meaning	Exam use
material deprivation	Use accurately and avoid everyday meanings.	Define, apply and evaluate in relation to the question.
opportunity cost	Use accurately and avoid everyday meanings.	Define, apply and evaluate in relation to the question.
housing	Use accurately and avoid everyday meanings.	Define, apply and evaluate in relation to the question.
nutrition	Use accurately and avoid everyday meanings.	Define, apply and evaluate in relation to the question.
study space	Use accurately and avoid everyday meanings.	Define, apply and evaluate in relation to the question.
digital access	Use accurately and avoid everyday meanings.	Define, apply and evaluate in relation to the question.
private tutoring	Use accurately and avoid everyday meanings.	Define, apply and evaluate in relation to the question.
school resources	Use accurately and avoid everyday meanings.	Define, apply and evaluate in relation to the question.

Perspective contrasts

- Marxist focus on class resources
- social-democratic focus on support and redistribution
- interactionist caution about agency and school response

Common misconception

A pattern does not automatically establish a cause. A sociological answer must show mechanisms and limitations.