

EDU008 - Material resources and achievement

Objective: Explain how housing, income and study conditions may affect learning.

Enquiry question: How can material conditions shape achievement without determining it?

Connect & Check

Define the first three key concepts in your own words.

Write one sentence that separates a pattern from an explanation.

What evidence would you need before making a causal claim?

Explicit teaching notes

Resources affect opportunity: Money, housing and time can shape what learning support is available before a lesson begins.

Mechanisms must be explained: Do not just write “poverty causes low achievement”. Show the steps: cost, stress, absence, space, digital access or confidence.

Poverty is not destiny: Material disadvantage increases risk; it does not remove agency or make outcomes inevitable.

Institutions mediate effects: Schools, policies and teachers can reduce or intensify material barriers.

Route workspace

Access	Identify concepts and underline evidence. Learner response:
Scaffold	Complete the mechanism chain. Learner response:
Core	Write an independent explanation. Learner response:
Stretch	Compare explanations and reach a judgement. Learner response:

Feedback	WWW/EBI and redraft target. Learner response:

Exam practice

Using material from Item A, analyse two ways material resources may affect educational achievement.
[10 marks]

Plan your answer using claim -> evidence -> mechanism -> application -> evaluation -> judgement.
