

EDU009 - Cultural explanations of class differences

Objective: Evaluate language and parental-knowledge explanations without deficit assumptions.

Enquiry question: When does a cultural explanation become a deficit assumption?

Learner assessment

Answer all questions. Use precise sociological terms and write in full sentences.

Retrieval

Define two key concepts from this lesson. [4 marks]

Short explanation

Explain one mechanism linking the topic to educational achievement. [6 marks]

Extended practice

Evaluate the view that cultural factors are the main reason for class differences in educational achievement. [20 marks]
