EDU010 Cultural capital and habitus — Exam_Skills

Apply Bourdieu to institutional recognition and unequal advantage.

Theory and concept reset

This resource deliberately reteaches the core concepts before asking learners to apply them. Learners should be able to explain the mechanism, not simply recall a name.

Concept	How it works	Evaluation question
cultural capital	Explain how cultural capital can shape school experience, opportunity or judgement.	What evidence would make this explanation stronger or weaker?
habitus	Explain how habitus can shape school experience, opportunity or judgement.	What evidence would make this explanation stronger or weaker?
field	Explain how field can shape school experience, opportunity or judgement.	What evidence would make this explanation stronger or weaker?
symbolic violence	Explain how symbolic violence can shape school experience, opportunity or judgement.	What evidence would make this explanation stronger or weaker?
institutional recognition	Explain how institutional recognition can shape school experience, opportunity or judgement.	What evidence would make this explanation stronger or weaker?

Named research

Bourdieu: capital becomes valuable when institutions recognise it

Reay: classed identities and emotional work in education

Sullivan: cultural knowledge, reading and attainment associations

Learner route task

Access: Use the vocabulary bank and complete the mechanism chain.

Scaffold: Use prompts to link concept, evidence and application.

Core: Write an independent developed paragraph.

Stretch: Compare two explanations and qualify the judgement.

Exam practice

Using Item A, analyse two ways cultural capital may affect educational achievement. [10 marks]

Planning space:

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