

## EDU013 — Pupil subcultures and identities

## Assessment

Objective: Explain different pupil responses to schooling and evaluate how subcultures may reproduce, resist or transform educational inequality.

## Original AQA-style practice

Item A: In a school where lower sets are regularly described as “not academic”, some pupils begin to value humour, status and peer loyalty more than grades. Others reject the label and work privately to prove staff expectations wrong.

## Question 1 — item analysis

Using Item A, analyse two ways in which pupil subcultures may affect educational achievement. [10 marks]

Time: 15 minutes. Plan for 3 minutes and write for 12 minutes. You must analyse two distinct ways, use the item and explain a sociological mechanism for each way.

Writing space:

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## Question 2 — extended evaluation

Evaluate the view that pupil identities are mainly shaped by school processes rather than external factors. [30 marks]

Time: 38 minutes. Build a line of argument. Use concepts, studies, evidence, counter-argument and reasoned judgement.

[illegible]