

EDU013 — Pupil subcultures and identities

Flipped Learning

Objective: Explain different pupil responses to schooling and evaluate how subcultures may reproduce, resist or transform educational inequality.

Before the lesson

Read the key concepts below and complete the preparation questions. Bring one example, one question and one possible criticism to the lesson.

Prepare: define pro-school subculture and write one sentence connecting it to educational inequality.

Prepare: define anti-school subculture and write one sentence connecting it to educational inequality.

Prepare: define negotiated identity and write one sentence connecting it to educational inequality.

Prepare: define labelling and write one sentence connecting it to educational inequality.

Prepare: define self-fulfilling prophecy and write one sentence connecting it to educational inequality.

Preparation questions

What pattern needs explaining?

Which sociological mechanism is most likely to matter?

What evidence would make the explanation stronger?

What alternative explanation might challenge it?
