

EDU015 — Gender patterns in attainment and choices

Flipped Learning

Objective: Interpret gender patterns in achievement and subject choice without treating group averages as innate differences, and evaluate competing sociological explanations.

Before the lesson

Read the key concepts below and complete the preparation questions. Bring one example, one question and one possible criticism to the lesson.

Prepare: define gender socialisation and write one sentence connecting it to educational inequality.

Prepare: define attainment gap and write one sentence connecting it to educational inequality.

Prepare: define subject choice and write one sentence connecting it to educational inequality.

Prepare: define identity work and write one sentence connecting it to educational inequality.

Prepare: define feminisation of education and write one sentence connecting it to educational inequality.

Preparation questions

What pattern needs explaining?

Which sociological mechanism is most likely to matter?

What evidence would make the explanation stronger?

What alternative explanation might challenge it?
