

Ethnicity and achievement patterns - Slide Delivery Map

Teacher-only overview

Slide	Stage	Title	Purpose
1	OPENING	Ethnicity and achievement patterns	Frame objective/enquiry
2	LEARNING CYCLE	Today's learning journey	Orientate the lesson
3	CONNECT & CHECK	Connect & Check: six retrieval prompts	Retrieve prior learning
4	SHARE		Surface inference problems
5	PRESENT	Start with precise concepts	Teach/evidence/model
6	PRESENT	Broad categories conceal variation	Teach/evidence/model
7	PRESENT	Broad labels hide varied outcomes	Teach/evidence/model
8	PRESENT	Latest KS4 trend: 2024/25	Teach/evidence/model
9	PRESENT	Gender changes the pattern	Teach/evidence/model
10	PRESENT	FSM reveals within-group inequality	Teach/evidence/model
11	PRESENT	EAL does not mean low attainment	Teach/evidence/model
12	PRESENT	Pattern is not cause	Teach/evidence/model
13	PRESENT	Avoid the ecological fallacy	Teach/evidence/model
14	PRESENT	Using official statistics well	Teach/evidence/model
15	PRESENT	From description to evaluation	Teach/evidence/model
16	APPLY	Apply: choose a learner route	Guided/independent practice
17	APPLY	Access route	Guided/independent practice
18	APPLY	Scaffold route	Guided/independent practice
19	APPLY	Core route	Guided/independent practice
20	APPLY	Stretch route	Guided/independent practice
21	APPLY	Exam skill: six-mark classroom question	Guided/independent practice
22	APPLY	Exam skill: ten-mark item question	Guided/independent practice
23	APPLY	Mini-test checkpoint	Guided/independent practice
24	APPLY	Misconceptions to fix	Guided/independent

Slide	Stage	Title	Purpose
		before writing	practice
25	APPLY	Independent writing	Guided/independent practice
26	RECALL & REVIEW	Review your AO1, AO2 and AO3	Prove learning
27	RECALL & REVIEW	Exit evidence	Prove learning
28	FLIPPED LEARNING	Flipped learning for L020	Prepare next lesson
29	TEACHER CLOSE	Teacher close	Teacher notes