

Formative mini-test answers

AQA A Level Sociology 7192 • Families & Households • L002 • v1.0

CONNECT & CHECK | SHARE | PRESENT | APPLY | RECALL & REVIEW

Total 15 marks. Award the components below independently. Credit equivalent accurate wording and other valid examples. Do not award marks merely for writing technical terms without their meaning.

Question 1 [2]

1 mark for a process of learning; 1 for cultural content such as norms, values, roles or identities. Do not credit becoming sociable alone.

Question 2 [3]

1 for early foundational learning; 1 for learning through wider social settings; 1 for a clear comparison or linked example. Do not credit primary school versus secondary school as the distinction.

Question 3 [1]

Any valid agent: education, peers, media, religion, workplace or equivalent. Accept an explained family example if it concerns learning in a wider or new social role; age alone is insufficient.

Question 4 [4]

1 each: friend's praise is informal and positive; official detention is formal and negative. Award dimensions independently.

Question 5 [2]

1 for a distinctive group culture within a wider culture; 1 for explaining that it may share wider values or giving an appropriate developed example.

Question 6 [3]

1 for an accurate socialising influence; 1 for explaining its mechanism or effect; 1 for explaining Maya's negotiation/resistance within that context. E.g. teasing may encourage fast replies, while proposing quiet hours changes the expectation.

Feedback action

Q1–2 errors: reteach cultural learning and primary/secondary. Q4 errors: separate the reward/penalty distinction from the official/everyday distinction. Q5 errors: use a non-oppositional subculture example. Q6 errors: practise one agent–mechanism–outcome chain and add agency.