

Flipped learning for Lesson 6

L005 to L006 • How do sociologists investigate families? • 10–15 minutes • v1.0

CONNECT & CHECK | SHARE | PRESENT | APPLY | RECALL & REVIEW

Read the three passages, then answer. Use fictional examples; no external research or personal disclosure is required.

A research question

A question about how often something happens needs different evidence from a question about what it means. Define unpaid care before collecting accounts of it.

Different sources

A questionnaire can collect comparable answers from many people. An interview can explore meanings in depth. Each design has limitations; method labels alone do not guarantee quality.

Ethical design

Participation should be informed and voluntary. Family research may involve private relationships. For our next lesson, use the supplied fictional research proposals rather than questioning classmates about their homes.

F1

How would a question about the amount of care differ from a question about its meaning?

F2

Suggest one reason for combining a questionnaire with an interview.

F3

Write one ethical question for a family researcher. Retrieve two L005 terms tomorrow and next week.
