

Slide by slide delivery map

AQA A Level Sociology 7192 • Families & Households • L007 • v1.0

CONNECT & CHECK | SHARE | PRESENT | APPLY | RECALL & REVIEW

Slides 1–30 total 90 minutes. Slides 31–32 are optional follow-up. Workbook task IDs are consistent across formats. The teacher deck includes delivery notes.

1 WHY MIGHT SOCIETY NEED FAMILIES?

Recall • 0–1 minutes

Introduce functionalism and Murdock without ranking the worth of family forms. Keep Parsons' developed account for L008.

2 What this lesson prepares you to do

Recall • 1–2 minutes

R1–R3. Success requires a mechanism, then a precise challenge. Naming four functions alone does not explain them.

3 Recall from earlier lessons

Recall • 2–6 minutes

R1/R2. Retrieve L002 socialisation, L003 structural and consensus perspectives, and L006 evidence questions.

4 A starting judgement

Recall • 6–9 minutes

R3. Record a starting judgement. A useful activity does not alone prove that an arrangement must exist in its present form.

Delivery map continued

5 A functionalist question

Discover • 9–11 minutes

D1. Functionalism treats institutions as parts of a system. Use may contribute, not a claim that every effect is positive.

6 Structural and consensus

Discover • 11–13 minutes

D1. Structural connects institutions and patterns; consensus emphasises shared values and cooperation. Critics may question the extent of agreement.

7 Activity and function

Discover • 13–15 minutes

D2. Model the link from activity to a contribution to predictable conduct. Do not stop at a list of activities.

8 Murdock's account

Discover • 15–18 minutes

D3. Murdock's comparison covered 250 societies. Attribute the four functions to his account; do not claim this establishes a universal present-day rule. Source:

<https://openstax.org/books/introduction-sociology-3e/pages/14-2-variations-in-family-life>

Delivery map continued

9 Sexual and reproductive

Discover • 18–21 minutes

D3. Sexual means socially approved regulation in Murdock's account, not moral advice.
Reproduction concerns succession at societal level, not an obligation for each person or family.

10 Educational and economic

Discover • 21–23 minutes

D3. Educational includes informal socialisation. Economic cooperation includes resources and provision for members; do not restrict it to wages.

11 A claim of universality

Discover • 23–26 minutes

C1 preparation. In Social Structure (1949), Murdock claimed that nuclear families occur alone or within more complex forms. Evaluate this historical claim using clear definitions, credible comparative evidence and counterexamples. The Vale case is illustrative only.

12 Do functions overlap?

Discover • 26–29 minutes

D4/D5. A school can also socialise; functions may overlap. This challenges exclusivity without proving that families contribute nothing.

Delivery map continued

13 Testing necessity

Discover • 29–31 minutes

D5. Ask what follows from an alternative. It weakens unique necessity, not automatically every possible contribution.

14 Check the inference

Apply • 31–34 minutes

D4 hinge. B is correct. Re-teach the distinction between doing something and being the only possible arrangement that can do it.

15 Who benefits?

Discover • 34–36 minutes

D6. Link to L003 power perspectives. An unequal division can limit one member's opportunities while supporting others.

16 Evaluate the explanation

Challenge • 36–38 minutes

C1. Distinguish universality, uniqueness and equal benefit. Ask learners to target one claim clearly.

Delivery map continued

17 A reasoned judgement

Discover • 38–40 minutes

C2. Model a qualified judgement: the approach explains possible contributions but may understate unequal experiences.

18 Analyse a theory

Discover • 40–41 minutes

Emotional safety: analyse explanations using fictional material. Do not invite learners to defend their own family arrangements.

19 What can this image establish?

Apply • 41–43 minutes

A1. Visible adults examine materials. Relationships, purpose and effects on a wider system require further evidence.

20 The Vale household

Apply • 43–52 minutes

A2/A3. Two minutes reading, four minutes explaining two functions, three minutes developing a challenge. Do not infer missing sexual or reproductive details.

Delivery map continued

21 Apply two functions

Apply • 52–55 minutes

A2 feedback. Educational: turn-taking transmits norms. Economic: pooled income supports members' material needs.

22 Develop a challenge

Apply • 55–58 minutes

A3. Schooling supports an overlap challenge; unequal care supports a distribution-of-benefits challenge. Require the implication, not just the fact.

23 An illustration or a test?

Challenge • 58–60 minutes

C1. A fictional illustration cannot establish universality. Connect comparative claims to L006 quality of definitions and evidence.

24 Retrieval check

Prove • 60–64 minutes

Retrieval key A, C, B, A, C, B. Revisit educational versus reproductive and functions versus benefits before writing.

Delivery map continued

25 THINK LIKE A SOCIOLOGIST

Challenge • 64–68 minutes

C1. Give a contribution, identify an alternative and state a research question. Avoid an unsupported claim that any alternative can replace every activity.

26 Improve the claim

Challenge • 68–71 minutes

C2. Replace automatic benefit with an empirical question about whose needs and labour are involved.

27 PROVE IT

Prove • 71–79 minutes

P1. Eight minutes independent work. Local rubric: named function, explained operation and example, for each of two distinct functions.

28 Review and improve

Prove • 79–84 minutes

P2. Check that two examples of socialisation have not been counted as two functions. No evaluation is required for the six-mark bridge.

Delivery map continued

29 Exit ticket

Prove • 84–87 minutes

P3. Return to R3. Record one contribution, one reason usefulness does not prove necessity and one question about benefit.

30 Before Lesson 8

Recall • 87–90 minutes

F1–F3. Ten to fifteen minutes preparation. Introduce Parsons' two emphasised functions and historical-change question for L008.

31 PAPER 2 PRACTICE

Challenge • Optional follow-up

Optional fifteen-minute original Paper 2-style practice. Explain two routes to stability; a separate evaluation paragraph is not required.

32 Planning two explanations

Challenge • Optional follow-up

Use local best-fit guidance. Socialisation and economic cooperation offer distinct routes; reward accurate developed alternatives.