

Flipped learning for Lesson 9

L008 to L009 • Does the family benefit everyone? • 10–15 minutes • v1.0

CONNECT & CHECK | SHARE | PRESENT | APPLY | RECALL & REVIEW

Read the three passages, then answer. Use fictional examples; no external research or personal disclosure is required.

Three separate claims

Functionalists direct attention to contributions such as socialisation and material cooperation. Evaluation should identify the exact claim being tested. Showing that an activity contributes to social order does not demonstrate that one family form is necessary, that the contribution occurs in every case, or that everyone benefits equally. These propositions require different evidence.

Two connected concepts

Function: A contribution an activity or institution makes to a wider social system. Dysfunction: An effect that disrupts a system or harms its operation.

A question to bring

Distinguish contribution, necessity and equal benefit. Contribution means an activity helps produce an outcome. Necessity means that outcome requires it. Equal benefit concerns the distribution of its effects among people.

F1

Summarise the main idea in the first passage in one or two sentences.

F2

Define function and give an original fictional example.

F3

What evidence would you need to test the opening claim? Retrieve two current-lesson concepts tomorrow and next week.
