

Slide by slide delivery map

AQA A Level Sociology 7192 • Families & Households • L010 • v1.0

CONNECT & CHECK | SHARE | PRESENT | APPLY | RECALL & REVIEW

Slides 1–30 total 90 minutes. Slides 31–32 are optional follow-up. Workbook task IDs are consistent across formats. The teacher deck includes delivery notes.

1 CAPITALISM AND THE FAMILY

Recall • 0–1 minutes

Workbook R3. Expected reasoning: A reasoned initial response should identify the claim and avoid unsupported generalisation. Revisit after the evidence and theory work.

2 What this lesson prepares you to do

Recall • 1–2 minutes

Workbook R1. Expected reasoning: Alternative arrangements may make the same contribution.

3 Recall from Lesson 9

Recall • 2–6 minutes

Workbook R1, R2. Expected reasoning: Alternative arrangements may make the same contribution.

4 A starting judgement

Recall • 6–9 minutes

Workbook R3. Expected reasoning: A reasoned initial response should identify the claim and avoid unsupported generalisation. Revisit after the evidence and theory work.

Delivery map continued

5 Engels: property and inheritance

Discover • 9–11 minutes

Workbook D1, D2. Expected reasoning: Assets passed to children give them access to resources others may lack. Ownership can persist across generations even when heirs did not create the original wealth.

6 Build the concepts

Discover • 11–13 minutes

Workbook D1. Expected reasoning: Assets passed to children give them access to resources others may lack. Ownership can persist across generations even when heirs did not create the original wealth.

7 Connect the ideas

Discover • 13–15 minutes

Workbook D2. Expected reasoning: Its claims concern historical development across societies and depend on evidence and assumptions. Different histories or counterexamples can challenge its scope.

8 The central argument

Discover • 15–18 minutes

Workbook D1. Expected reasoning: Assets passed to children give them access to resources others may lack. Ownership can persist across generations even when heirs did not create the original wealth.

Delivery map continued

9 Explain the mechanism

Discover • 18–21 minutes

Workbook D3. Expected reasoning: Preparing food and organising care can help workers recover and attend employment. The activity supports labour power without the employer providing all of that support directly.

10 From concept to example

Discover • 21–23 minutes

Workbook D3. Expected reasoning: Preparing food and organising care can help workers recover and attend employment. The activity supports labour power without the employer providing all of that support directly.

11 Zaretsky: private life and capitalism

Discover • 23–26 minutes

Workbook D3, D4. Expected reasoning: Preparing food and organising care can help workers recover and attend employment. The activity supports labour power without the employer providing all of that support directly.

12 Distinguish these ideas

Discover • 26–29 minutes

Workbook D4. Expected reasoning: People may act from affection. An activity can have wider economic effects that its participants neither intend nor consciously endorse.

Delivery map continued

13 Extend the explanation

Discover • 29–31 minutes

Workbook D5. Expected reasoning: An advert equating an expensive device with good parenting may encourage household purchases. Sales can benefit producers; families can also question the message or choose differently.

14 Check the inference

Apply • 31–34 minutes

Workbook retrieval Q5. Hinge question: If family support helps a worker return to work, must the carer intend to protect capitalism? Hinge answer: B. No: purposes and wider effects can differ. Ask for the reason before revealing. If insecure, revisit the relevant definitions and give a second example before proceeding.

15 Consumption and ideology

Discover • 34–36 minutes

Workbook D5. Expected reasoning: An advert equating an expensive device with good parenting may encourage household purchases. Sales can benefit producers; families can also question the message or choose differently.

16 Test the explanation

Challenge • 36–38 minutes

Workbook D6. Expected reasoning: The Marxist question concerns how ideas may legitimise unequal arrangements, for example presenting inherited advantage as wholly deserved. Not every belief necessarily serves that role.

Delivery map continued

17 A reasoned judgement

Discover • 38–40 minutes

Workbook C1. Expected reasoning: No. Other arrangements can provide meals, care or emotional support. Establishing necessity requires evidence that alternatives cannot perform the contribution.

18 Analyse the explanation

Discover • 40–41 minutes

Workbook A1. Expected reasoning: Adults are examining materials together. The image does not establish family ties, beliefs, gender identity or the reasons for their actions. Use participant accounts or relevant contextual evidence before applying the theory.

19 What can this image establish?

Apply • 41–43 minutes

Workbook A1. Expected reasoning: Adults are examining materials together. The image does not establish family ties, beliefs, gender identity or the reasons for their actions. Use participant accounts or relevant contextual evidence before applying the theory.

20 The case enquiry

Apply • 43–52 minutes

Workbook A2, A3. Expected reasoning: Passing shares can preserve ownership advantages. Meals and care may sustain a worker's capacity to sell labour. These are distinct property and labour-power mechanisms.

Delivery map continued

21 Apply the concepts

Apply • 52–55 minutes

Workbook A2, A3. Expected reasoning: Passing shares can preserve ownership advantages. Meals and care may sustain a worker's capacity to sell labour. These are distinct property and labour-power mechanisms.

22 Develop the judgement

Apply • 55–58 minutes

Workbook C1. Expected reasoning: No. Other arrangements can provide meals, care or emotional support. Establishing necessity requires evidence that alternatives cannot perform the contribution.

23 An illustration or a test?

Challenge • 58–60 minutes

Workbook A3. Expected reasoning: The advert may encourage spending by defining successful family life through goods. The child's questioning shows that people need not simply accept ideas legitimising inherited wealth.

24 Retrieval check

Prove • 60–64 minutes

Complete the six-item quiz independently; then mark and read feedback. Keys: 1 B, 2 C, 3 A, 4 B, 5 B, 6 C. Correct one insecure concept. A score measures this retrieval attempt, not overall mastery.

Delivery map continued

25 THINK LIKE A SOCIOLOGIST

Challenge • 64–68 minutes

Workbook C1. Expected reasoning: No. Other arrangements can provide meals, care or emotional support. Establishing necessity requires evidence that alternatives cannot perform the contribution.

26 Improve the claim

Challenge • 68–71 minutes

Workbook C2. Expected reasoning: Some family practices may normalise hierarchy or property relations, but intention and acceptance must be investigated. Families can teach critical or cooperative values as well.

27 PROVE IT

Prove • 71–79 minutes

Set eight minutes of independent writing. Develop two distinct points. For each, identify the concept, explain how it works and use an accurate example or comparison relevant to the question. Use the separate six-mark guidance for marking; do not reveal the models until review.

28 Review and improve

Prove • 79–84 minutes

Workbook P2. Expected reasoning: Develop two distinct points. For each, identify the concept, explain how it works and use an accurate example or comparison relevant to the question.

Delivery map continued

29 Exit ticket

Prove • 84–87 minutes

Workbook P3. Expected reasoning: Reconsider the initial claim using accurate concepts and the limits of the supplied evidence. Some family practices may normalise hierarchy or property relations, but intention and acceptance must be investigated. Families can teach critical or cooperative values as well.

30 Before Lesson 11

Recall • 87–90 minutes

Workbook F1, F2, F3. Expected reasoning: A person can earn a monthly wage but own few assets; another may have modest current income but substantial property or savings. The first is a flow, the second a stock.

31 PAPER 2 PRACTICE

Challenge • Optional follow-up

Optional fifteen-minute practice outside the lesson: Outline and explain two ways family practices may reproduce class inequality. [10 marks] Develop two distinct explanations that answer the exact question. Apply concepts accurately and explain each connection rather than listing names or examples. Use local best-fit guidance.

32 Planning two explanations

Challenge • Optional follow-up

Plan two distinct explanations with a relevant example and a clear mechanism in each. Full original models and local best-fit guidance are in the ten-mark teacher document.