

Slide by slide delivery map

AQA A Level Sociology 7192 • Families & Households • L016 • v1.0

CONNECT & CHECK | SHARE | PRESENT | APPLY | RECALL & REVIEW

Slides 1–30 total 90 minutes. Slides 31–32 are optional follow-up. Workbook task IDs are consistent across formats. The teacher deck includes delivery notes.

1 MAPPING FAMILY DIVERSITY

Recall • 0–1 minutes

Workbook R3. Expected reasoning: A reasoned initial response should identify the claim and avoid unsupported generalisation. Revisit after the evidence and theory work.

2 What this lesson prepares you to do

Recall • 1–2 minutes

Workbook R1. Expected reasoning: Meaningful ties, care and obligations across addresses.

3 Recall from Lesson 15

Recall • 2–6 minutes

Workbook R1, R2. Expected reasoning: Meaningful ties, care and obligations across addresses.

4 A starting judgement

Recall • 6–9 minutes

Workbook R3. Expected reasoning: A reasoned initial response should identify the claim and avoid unsupported generalisation. Revisit after the evidence and theory work.

Delivery map continued

5 A multidimensional map

Discover • 9–11 minutes

Workbook D1, D2. Expected reasoning: Organisational, cultural, class, life-course and cohort. One family can be described through several dimensions because structure, resources, meanings and history are different aspects.

6 Build the concepts

Discover • 11–13 minutes

Workbook D1. Expected reasoning: Organisational, cultural, class, life-course and cohort. One family can be described through several dimensions because structure, resources, meanings and history are different aspects.

7 Connect the ideas

Discover • 13–15 minutes

Workbook D2. Expected reasoning: Two couple families may have different divisions of paid work and unpaid care. Similar composition does not establish the same organisation of roles.

8 The central argument

Discover • 15–18 minutes

Workbook D1. Expected reasoning: Organisational, cultural, class, life-course and cohort. One family can be described through several dimensions because structure, resources, meanings and history are different aspects.

Delivery map continued

9 Explain the mechanism

Discover • 18–21 minutes

Workbook D3. Expected reasoning: Resources and employment conditions can affect housing, care arrangements and opportunities. The mechanism concerns material conditions, not a stereotype about preferences.

10 From concept to example

Discover • 21–23 minutes

Workbook D3. Expected reasoning: Resources and employment conditions can affect housing, care arrangements and opportunities. The mechanism concerns material conditions, not a stereotype about preferences.

11 Lives change; generations differ

Discover • 23–26 minutes

Workbook D3, D4. Expected reasoning: Resources and employment conditions can affect housing, care arrangements and opportunities. The mechanism concerns material conditions, not a stereotype about preferences.

12 Distinguish these ideas

Discover • 26–29 minutes

Workbook D4. Expected reasoning: An individual's move from parental home to a shared home is a life-course transition. Different birth cohorts encountering different housing conditions illustrates cohort experience.

Delivery map continued

13 Extend the explanation

Discover • 29–31 minutes

Workbook D5. Expected reasoning: There is variation, change and negotiation within categories, and culture interacts with resources and institutions. Evidence about specific meanings is needed.

14 Check the inference

Apply • 31–34 minutes

Workbook retrieval Q5. Hinge question: A person moves from living with parents to living with friends. What is directly illustrated? Hinge answer: A. A life-course transition. Ask for the reason before revealing. If insecure, revisit the relevant definitions and give a second example before proceeding.

15 Use categories carefully

Discover • 34–36 minutes

Workbook D5. Expected reasoning: There is variation, change and negotiation within categories, and culture interacts with resources and institutions. Evidence about specific meanings is needed.

16 Test the explanation

Challenge • 36–38 minutes

Workbook D6. Expected reasoning: Differences may reflect life stage, cohort experiences or current conditions affecting groups differently. The comparison alone does not isolate one cause.

Delivery map continued

17 A reasoned judgement

Discover • 38–40 minutes

Workbook C1. Expected reasoning: Follow participants or use life histories alongside comparable population snapshots. Check recall and selection, and distinguish changes within individuals from differences between cohorts.

18 Analyse the explanation

Discover • 40–41 minutes

Workbook A1. Expected reasoning: Adults are examining materials together. The image does not establish family ties, beliefs, gender identity or the reasons for their actions. Use participant accounts or relevant contextual evidence before applying the theory.

19 What can this image establish?

Apply • 41–43 minutes

Workbook A1. Expected reasoning: Adults are examining materials together. The image does not establish family ties, beliefs, gender identity or the reasons for their actions. Use participant accounts or relevant contextual evidence before applying the theory.

20 The case enquiry

Apply • 43–52 minutes

Workbook A2, A3. Expected reasoning: Different divisions of work illustrate organisation; irregular employment conditions illustrate class/resource constraints; negotiating traditions illustrates cultural diversity. Explain each link.

Delivery map continued

21 Apply the concepts

Apply • 52–55 minutes

Workbook A2, A3. Expected reasoning: Different divisions of work illustrate organisation; irregular employment conditions illustrate class/resource constraints; negotiating traditions illustrates cultural diversity. Explain each link.

22 Develop the judgement

Apply • 55–58 minutes

Workbook C1. Expected reasoning: Follow participants or use life histories alongside comparable population snapshots. Check recall and selection, and distinguish changes within individuals from differences between cohorts.

23 An illustration or a test?

Challenge • 58–60 minutes

Workbook A3. Expected reasoning: Lee's changing arrangements across ages follow one life course. Residents' different historical entry conditions compare cohorts. Neither establishes an unavoidable pathway for everyone.

24 Retrieval check

Prove • 60–64 minutes

Complete the six-item quiz independently; then mark and read feedback. Keys: 1 B, 2 C, 3 A, 4 B, 5 A, 6 C. Correct one insecure concept. A score measures this retrieval attempt, not overall mastery.

Delivery map continued

25 THINK LIKE A SOCIOLOGIST

Challenge • 64–68 minutes

Workbook C1. Expected reasoning: Follow participants or use life histories alongside comparable population snapshots. Check recall and selection, and distinguish changes within individuals from differences between cohorts.

26 Improve the claim

Challenge • 68–71 minutes

Workbook C2. Expected reasoning: Couple families differ in roles, resources and meanings. Cultural categories contain variation and negotiation; specify evidence and interacting conditions rather than predicting behaviour from a label.

27 PROVE IT

Prove • 71–79 minutes

Set eight minutes of independent writing. Develop two distinct points. For each, identify the concept, explain how it works and use an accurate example or comparison relevant to the question. Use the separate six-mark guidance for marking; do not reveal the models until review.

28 Review and improve

Prove • 79–84 minutes

Workbook P2. Expected reasoning: Develop two distinct points. For each, identify the concept, explain how it works and use an accurate example or comparison relevant to the question.

Delivery map continued

29 Exit ticket

Prove • 84–87 minutes

Workbook P3. Expected reasoning: Reconsider the initial claim using accurate concepts and the limits of the supplied evidence. Couple families differ in roles, resources and meanings. Cultural categories contain variation and negotiation; specify evidence and interacting conditions rather than predicting behaviour from a label.

30 Before Lesson 17

Recall • 87–90 minutes

Workbook F1, F2, F3. Expected reasoning: Prevalence describes how common a category is. Acceptance concerns judgements and treatment; attitudes or experiences need separate evidence.

31 PAPER 2 PRACTICE

Challenge • Optional follow-up

Optional fifteen-minute practice outside the lesson: Outline and explain two reasons family experiences may differ within the same form. [10 marks] Develop two distinct explanations that answer the exact question. Apply concepts accurately and explain each connection rather than listing names or examples. Use local best-fit guidance.

32 Planning two explanations

Challenge • Optional follow-up

Plan two distinct explanations with a relevant example and a clear mechanism in each. Full original models and local best-fit guidance are in the ten-mark teacher document.