

Slide by slide delivery map

AQA A Level Sociology 7192 • Families & Households • L019 • v1.0

CONNECT & CHECK | SHARE | PRESENT | APPLY | RECALL & REVIEW

Slides 1–30 total 90 minutes. Slides 31–32 are optional follow-up. Workbook task IDs are consistent across formats. The teacher deck includes delivery notes.

1 COHABITATION AND LIFE PATHWAYS

Recall • 0–1 minutes

Workbook R3. Expected reasoning: A reasoned initial response should identify the claim and avoid unsupported generalisation. Revisit after the evidence and theory work.

2 What this lesson prepares you to do

Recall • 1–2 minutes

Workbook R1. Expected reasoning: The timing of a ceremony and the value placed on a relationship are different questions.

3 Recall from Lesson 18

Recall • 2–6 minutes

Workbook R1, R2. Expected reasoning: The timing of a ceremony and the value placed on a relationship are different questions.

4 A starting judgement

Recall • 6–9 minutes

Workbook R3. Expected reasoning: A reasoned initial response should identify the claim and avoid unsupported generalisation. Revisit after the evidence and theory work.

Delivery map continued

5 One form, different meanings

Discover • 9–11 minutes

Workbook D1, D2. Expected reasoning: It may be a stage before marriage or a preferred continuing alternative. Other accurate meanings include a practical response to current circumstances.

6 Build the concepts

Discover • 11–13 minutes

Workbook D1. Expected reasoning: It may be a stage before marriage or a preferred continuing alternative. Other accurate meanings include a practical response to current circumstances.

7 Connect the ideas

Discover • 13–15 minutes

Workbook D2. Expected reasoning: People may have children before marriage, after marriage or without marrying. Partnership form and parenting are related but distinct aspects of a life course.

8 The central argument

Discover • 15–18 minutes

Workbook D1. Expected reasoning: It may be a stage before marriage or a preferred continuing alternative. Other accurate meanings include a practical response to current circumstances.

Delivery map continued

9 Explain the mechanism

Discover • 18–21 minutes

Workbook D3. Expected reasoning: An increase of 0.6 percentage points in cohabiting-couple families as a share of all UK families, 2015 to 2025.

10 From concept to example

Discover • 21–23 minutes

Workbook D3. Expected reasoning: An increase of 0.6 percentage points in cohabiting-couple families as a share of all UK families, 2015 to 2025.

11 Read estimates with care

Discover • 23–26 minutes

Workbook D3, D4. Expected reasoning: An increase of 0.6 percentage points in cohabiting-couple families as a share of all UK families, 2015 to 2025.

12 Distinguish these ideas

Discover • 26–29 minutes

Workbook D4. Expected reasoning: ONS does not identify this change as statistically significant. Sampling variation means the estimates alone do not establish a reliable change over that interval.

Delivery map continued

13 Extend the explanation

Discover • 29–31 minutes

Workbook D5. Expected reasoning: Different income, housing access or care responsibilities can make the preferred arrangement feasible for one couple and constrained for another.

14 Check the inference

Apply • 31–34 minutes

Workbook retrieval Q5. Hinge question: Does a higher sample estimate necessarily establish a real population increase? Hinge answer: B. No: uncertainty and statistical significance also matter. Ask for the reason before revealing. If insecure, revisit the relevant definitions and give a second example before proceeding.

15 Choice and constraint together

Discover • 34–36 minutes

Workbook D5. Expected reasoning: Different income, housing access or care responsibilities can make the preferred arrangement feasible for one couple and constrained for another.

16 Test the explanation

Challenge • 36–38 minutes

Workbook D6. Expected reasoning: Follow the same couples over time and ask about meanings as well as recording transitions. Attrition, changing intentions and unequal starting conditions remain limitations.

Delivery map continued

17 A reasoned judgement

Discover • 38–40 minutes

Workbook C1. Expected reasoning: Negotiated intentions help explain different meanings, but resources and disagreement constrain choices. Follow-up evidence is needed to test the actual trajectories.

18 Analyse the explanation

Discover • 40–41 minutes

Workbook A1. Expected reasoning: Adults are examining materials together. The image does not establish family ties, beliefs, gender identity or the reasons for their actions. Use participant accounts or relevant contextual evidence before applying the theory.

19 What can this image establish?

Apply • 41–43 minutes

Workbook A1. Expected reasoning: Adults are examining materials together. The image does not establish family ties, beliefs, gender identity or the reasons for their actions. Use participant accounts or relevant contextual evidence before applying the theory.

20 The case enquiry

Apply • 43–52 minutes

Workbook A2, A3. Expected reasoning: Alex and Remy describe preparation for marriage; Sana and Kit describe a continuing alternative. Their current category is shared but their stated trajectories differ.

Delivery map continued

21 Apply the concepts

Apply • 52–55 minutes

Workbook A2, A3. Expected reasoning: Alex and Remy describe preparation for marriage; Sana and Kit describe a continuing alternative. Their current category is shared but their stated trajectories differ.

22 Develop the judgement

Apply • 55–58 minutes

Workbook C1. Expected reasoning: Negotiated intentions help explain different meanings, but resources and disagreement constrain choices. Follow-up evidence is needed to test the actual trajectories.

23 An illustration or a test?

Challenge • 58–60 minutes

Workbook A3. Expected reasoning: They act by sharing accommodation, but the affordability problem limits their options. Disagreement also shows that a household decision need not reflect identical preferences.

24 Retrieval check

Prove • 60–64 minutes

Complete the six-item quiz independently; then mark and read feedback. Keys: 1 B, 2 C, 3 A, 4 B, 5 B, 6 C. Correct one insecure concept. A score measures this retrieval attempt, not overall mastery.

Delivery map continued

25 THINK LIKE A SOCIOLOGIST

Challenge • 64–68 minutes

Workbook C1. Expected reasoning: Negotiated intentions help explain different meanings, but resources and disagreement constrain choices. Follow-up evidence is needed to test the actual trajectories.

26 Improve the claim

Challenge • 68–71 minutes

Workbook C2. Expected reasoning: Legal status alone does not establish care or commitment. Sana and Kit illustrate parenting within cohabitation; wider claims require evidence of practices and responsibilities.

27 PROVE IT

Prove • 71–79 minutes

Set eight minutes of independent writing. Develop two distinct points. For each, identify the concept, explain how it works and use an accurate example or comparison relevant to the question. Use the separate six-mark guidance for marking; do not reveal the models until review.

28 Review and improve

Prove • 79–84 minutes

Workbook P2. Expected reasoning: Develop two distinct points. For each, identify the concept, explain how it works and use an accurate example or comparison relevant to the question.

Delivery map continued

29 Exit ticket

Prove • 84–87 minutes

Workbook P3. Expected reasoning: Reconsider the initial claim using accurate concepts and the limits of the supplied evidence. Legal status alone does not establish care or commitment. Sana and Kit illustrate parenting within cohabitation; wider claims require evidence of practices and responsibilities.

30 Before Lesson 20

Recall • 87–90 minutes

Workbook F1, F2, F3. Expected reasoning: A relationship can end without marriage having existed, or before a legal divorce occurs. The social transition and legal event are distinct.

31 PAPER 2 PRACTICE

Challenge • Optional follow-up

Optional fifteen-minute practice outside the lesson: Outline and explain two reasons why some couples may choose cohabitation rather than marriage. [10 marks] Develop two distinct explanations that answer the exact question. Apply concepts accurately and explain each connection rather than listing names or examples. Use local best-fit guidance.

32 Planning two explanations

Challenge • Optional follow-up

Plan two distinct explanations with a relevant example and a clear mechanism in each. Full original models and local best-fit guidance are in the ten-mark teacher document.