

Slide by slide delivery map

AQA A Level Sociology 7192 • Families & Households • L020 • v1.0

CONNECT & CHECK | SHARE | PRESENT | APPLY | RECALL & REVIEW

Slides 1–30 total 90 minutes. Slides 31–32 are optional follow-up. Workbook task IDs are consistent across formats. The teacher deck includes delivery notes.

1 DIVORCE AND FAMILY CHANGE

Recall • 0–1 minutes

Workbook R3. Expected reasoning: A reasoned initial response should identify the claim and avoid unsupported generalisation. Revisit after the evidence and theory work.

2 What this lesson prepares you to do

Recall • 1–2 minutes

Workbook R1. Expected reasoning: Meanings, resources and later transitions differ even within the same current category.

3 Recall from Lesson 19

Recall • 2–6 minutes

Workbook R1, R2. Expected reasoning: Meanings, resources and later transitions differ even within the same current category.

4 A starting judgement

Recall • 6–9 minutes

Workbook R3. Expected reasoning: A reasoned initial response should identify the claim and avoid unsupported generalisation. Revisit after the evidence and theory work.

Delivery map continued

5 Measure the event correctly

Discover • 9–11 minutes

Workbook D1, D2. Expected reasoning: A relationship can end without marriage having existed, or before a legal divorce occurs. The social transition and legal event are distinct.

6 Build the concepts

Discover • 11–13 minutes

Workbook D1. Expected reasoning: A relationship can end without marriage having existed, or before a legal divorce occurs. The social transition and legal event are distinct.

7 Connect the ideas

Discover • 13–15 minutes

Workbook D2. Expected reasoning: It excludes cohabiting separations and counts legal events in a period, which may follow an earlier separation.

8 The central argument

Discover • 15–18 minutes

Workbook D1. Expected reasoning: A relationship can end without marriage having existed, or before a legal divorce occurs. The social transition and legal event are distinct.

Delivery map continued

9 Explain the mechanism

Discover • 18–21 minutes

Workbook D3. Expected reasoning: Income may make separate accommodation and living expenses feasible. It changes options without proving that employment causes dissatisfaction or divorce.

10 From concept to example

Discover • 21–23 minutes

Workbook D3. Expected reasoning: Income may make separate accommodation and living expenses feasible. It changes options without proving that employment causes dissatisfaction or divorce.

11 Several causes may interact

Discover • 23–26 minutes

Workbook D3, D4. Expected reasoning: Income may make separate accommodation and living expenses feasible. It changes options without proving that employment causes dissatisfaction or divorce.

12 Distinguish these ideas

Discover • 26–29 minutes

Workbook D4. Expected reasoning: It changes the procedure for ending marriage in England and Wales. It does not by itself establish individuals' motives or the causes of relationship conflict.

Delivery map continued

13 Extend the explanation

Discover • 29–31 minutes

Workbook D5. Expected reasoning: Conflict may affect wellbeing before divorce and influence the decision to separate. Attributing every later difference to divorce alone would overlook that earlier process.

14 Check the inference

Apply • 31–34 minutes

Workbook retrieval Q5. Hinge question: If conflict existed before separation, can every later difficulty be attributed to divorce alone? Hinge answer: B. No: prior conflict and changing circumstances must be examined. Ask for the reason before revealing. If insecure, revisit the relevant definitions and give a second example before proceeding.

15 Consequences need a mechanism

Discover • 34–36 minutes

Workbook D5. Expected reasoning: Conflict may affect wellbeing before divorce and influence the decision to separate. Attributing every later difference to divorce alone would overlook that earlier process.

16 Test the explanation

Challenge • 36–38 minutes

Workbook D6. Expected reasoning: Accept explained conditions such as income, housing, continuing conflict, reliable care, support networks or access to services. Connect each to a possible mechanism rather than a universal outcome.

Delivery map continued

17 A reasoned judgement

Discover • 38–40 minutes

Workbook C1. Expected reasoning: A longitudinal comparison should examine prior conflict, resources and changes after separation. Include people's accounts and comparable cases; selection and unmeasured differences may remain.

18 Analyse the explanation

Discover • 40–41 minutes

Workbook A1. Expected reasoning: Adults are examining materials together. The image does not establish family ties, beliefs, gender identity or the reasons for their actions. Use participant accounts or relevant contextual evidence before applying the theory.

19 What can this image establish?

Apply • 41–43 minutes

Workbook A1. Expected reasoning: Adults are examining materials together. The image does not establish family ties, beliefs, gender identity or the reasons for their actions. Use participant accounts or relevant contextual evidence before applying the theory.

20 The case enquiry

Apply • 43–52 minutes

Workbook A2, A3. Expected reasoning: Reduced conflict may improve daily experience, while maintaining two homes tightens budgets. The case allows different effects to coexist.

Delivery map continued

21 Apply the concepts

Apply • 52–55 minutes

Workbook A2, A3. Expected reasoning: Reduced conflict may improve daily experience, while maintaining two homes tightens budgets. The case allows different effects to coexist.

22 Develop the judgement

Apply • 55–58 minutes

Workbook C1. Expected reasoning: A longitudinal comparison should examine prior conflict, resources and changes after separation. Include people's accounts and comparable cases; selection and unmeasured differences may remain.

23 An illustration or a test?

Challenge • 58–60 minutes

Workbook A3. Expected reasoning: The Hill case includes insecure housing and disputed travel, whereas Vale care is predictable. These conditions mediate experiences within a shared broad category.

24 Retrieval check

Prove • 60–64 minutes

Complete the six-item quiz independently; then mark and read feedback. Keys: 1 C, 2 A, 3 B, 4 C, 5 B, 6 A. Correct one insecure concept. A score measures this retrieval attempt, not overall mastery.

Delivery map continued

25 THINK LIKE A SOCIOLOGIST

Challenge • 64–68 minutes

Workbook C1. Expected reasoning: A longitudinal comparison should examine prior conflict, resources and changes after separation. Include people's accounts and comparable cases; selection and unmeasured differences may remain.

26 Improve the claim

Challenge • 68–71 minutes

Workbook C2. Expected reasoning: Examine prior conditions and specific changes in resources, conflict and care. A legal event can be part of a process without being its sole cause.

27 PROVE IT

Prove • 71–79 minutes

Set eight minutes of independent writing. Develop two distinct points. For each, identify the concept, explain how it works and use an accurate example or comparison relevant to the question. Use the separate six-mark guidance for marking; do not reveal the models until review.

28 Review and improve

Prove • 79–84 minutes

Workbook P2. Expected reasoning: Develop two distinct points. For each, identify the concept, explain how it works and use an accurate example or comparison relevant to the question.

Delivery map continued

29 Exit ticket

Prove • 84–87 minutes

Workbook P3. Expected reasoning: Reconsider the initial claim using accurate concepts and the limits of the supplied evidence. Examine prior conditions and specific changes in resources, conflict and care. A legal event can be part of a process without being its sole cause.

30 Before Lesson 21

Recall • 87–90 minutes

Workbook F1, F2, F3. Expected reasoning: Legal recognition concerns status in law; social recognition concerns acknowledgement and treatment in everyday settings. They can change at different rates.

31 PAPER 2 PRACTICE

Challenge • Optional follow-up

Optional fifteen-minute practice outside the lesson: Outline and explain two social changes that may help explain changes in divorce patterns. [10 marks] Develop two distinct explanations that answer the exact question. Apply concepts accurately and explain each connection rather than listing names or examples. Use local best-fit guidance.

32 Planning two explanations

Challenge • Optional follow-up

Plan two distinct explanations with a relevant example and a clear mechanism in each. Full original models and local best-fit guidance are in the ten-mark teacher document.