

Slide by slide delivery map

AQA A Level Sociology 7192 • Families & Households • L021 • v1.0

CONNECT & CHECK | SHARE | PRESENT | APPLY | RECALL & REVIEW

Slides 1–30 total 90 minutes. Slides 31–32 are optional follow-up. Workbook task IDs are consistent across formats. The teacher deck includes delivery notes.

1 RELATIONSHIPS AND RECOGNITION

Recall • 0–1 minutes

Workbook R3. Expected reasoning: A reasoned initial response should identify the claim and avoid unsupported generalisation. Revisit after the evidence and theory work.

2 What this lesson prepares you to do

Recall • 1–2 minutes

Workbook R1. Expected reasoning: A law alters available procedures or statuses but does not establish every person's reason for acting.

3 Recall from Lesson 20

Recall • 2–6 minutes

Workbook R1, R2. Expected reasoning: A law alters available procedures or statuses but does not establish every person's reason for acting.

4 A starting judgement

Recall • 6–9 minutes

Workbook R3. Expected reasoning: A reasoned initial response should identify the claim and avoid unsupported generalisation. Revisit after the evidence and theory work.

Delivery map continued

5 Law and recognition are distinct

Discover • 9–11 minutes

Workbook D1, D2. Expected reasoning: Legal recognition concerns status in law; social recognition concerns acknowledgement and treatment in everyday settings. They can change at different rates.

6 Build the concepts

Discover • 11–13 minutes

Workbook D1. Expected reasoning: Legal recognition concerns status in law; social recognition concerns acknowledgement and treatment in everyday settings. They can change at different rates.

7 Connect the ideas

Discover • 13–15 minutes

Workbook D2. Expected reasoning: It marks the first same-sex marriages in England and Wales under the changed law, not the first existence of relationships or family practices.

8 The central argument

Discover • 15–18 minutes

Workbook D1. Expected reasoning: Legal recognition concerns status in law; social recognition concerns acknowledgement and treatment in everyday settings. They can change at different rates.

Delivery map continued

9 Explain the mechanism

Discover • 18–21 minutes

Workbook D3. Expected reasoning: Care, shared history, obligation and displaying relationships can be examined wherever they occur, rather than treating one legal form as the only meaningful connection.

10 From concept to example

Discover • 21–23 minutes

Workbook D3. Expected reasoning: Care, shared history, obligation and displaying relationships can be examined wherever they occur, rather than treating one legal form as the only meaningful connection.

11 Practices within diverse relationships

Discover • 23–26 minutes

Workbook D3, D4. Expected reasoning: Care, shared history, obligation and displaying relationships can be examined wherever they occur, rather than treating one legal form as the only meaningful connection.

12 Distinguish these ideas

Discover • 26–29 minutes

Workbook D4. Expected reasoning: People have varied networks; chosen ties may complement, overlap with or differ from ties of descent. Their importance needs evidence rather than assumption.

Delivery map continued

13 Extend the explanation

Discover • 29–31 minutes

Workbook D5. Expected reasoning: The relationship category does not reveal time, income, decision-making or workload. Equality requires evidence about practices and power.

14 Check the inference

Apply • 31–34 minutes

Workbook retrieval Q5. Hinge question: A service form lists only husband and wife. What can be examined? Hinge answer: A. Whether the wording assumes one relationship pattern and limits recognition. Ask for the reason before revealing. If insecure, revisit the relevant definitions and give a second example before proceeding.

15 Change without a single template

Discover • 34–36 minutes

Workbook D5. Expected reasoning: The relationship category does not reveal time, income, decision-making or workload. Equality requires evidence about practices and power.

16 Test the explanation

Challenge • 36–38 minutes

Workbook D6. Expected reasoning: Use a supplied fictional service encounter and ask what evidence would show whether a form recognises different partners equally. Analyse the procedure rather than learners' own identities.

Delivery map continued

17 A reasoned judgement

Discover • 38–40 minutes

Workbook C1. Expected reasoning: It provides a recognised option for Erin and Jo, while other meaningful ties remain outside marriage. Everyday forms and care negotiations show why law alone cannot describe all experience.

18 Analyse the explanation

Discover • 40–41 minutes

Workbook A1. Expected reasoning: Adults are examining materials together. The image does not establish family ties, beliefs, gender identity or the reasons for their actions. Use participant accounts or relevant contextual evidence before applying the theory.

19 What can this image establish?

Apply • 41–43 minutes

Workbook A1. Expected reasoning: Adults are examining materials together. The image does not establish family ties, beliefs, gender identity or the reasons for their actions. Use participant accounts or relevant contextual evidence before applying the theory.

20 The case enquiry

Apply • 43–52 minutes

Workbook A2, A3. Expected reasoning: Years of mutual care give meaning to Sam and Lou's chosen tie. Naming a partner or carer on a form displays a relationship to an institutional audience.

Delivery map continued

21 Apply the concepts

Apply • 52–55 minutes

Workbook A2, A3. Expected reasoning: Years of mutual care give meaning to Sam and Lou's chosen tie. Naming a partner or carer on a form displays a relationship to an institutional audience.

22 Develop the judgement

Apply • 55–58 minutes

Workbook C1. Expected reasoning: It provides a recognised option for Erin and Jo, while other meaningful ties remain outside marriage. Everyday forms and care negotiations show why law alone cannot describe all experience.

23 An illustration or a test?

Challenge • 58–60 minutes

Workbook A3. Expected reasoning: Different paid-work hours help explain uneven tasks, but time totals alone do not establish fairness or power. Ask about responsibility, preferences and decision-making.

24 Retrieval check

Prove • 60–64 minutes

Complete the six-item quiz independently; then mark and read feedback. Keys: 1 A, 2 B, 3 C, 4 A, 5 A, 6 B. Correct one insecure concept. A score measures this retrieval attempt, not overall mastery.

Delivery map continued

25 THINK LIKE A SOCIOLOGIST

Challenge • 64–68 minutes

Workbook C1. Expected reasoning: It provides a recognised option for Erin and Jo, while other meaningful ties remain outside marriage. Everyday forms and care negotiations show why law alone cannot describe all experience.

26 Improve the claim

Challenge • 68–71 minutes

Workbook C2. Expected reasoning: Relationship category does not establish the allocation of work or power. Investigate time, responsibility, resources and negotiation, allowing variation within couples.

27 PROVE IT

Prove • 71–79 minutes

Set eight minutes of independent writing. Develop two distinct points. For each, identify the concept, explain how it works and use an accurate example or comparison relevant to the question. Use the separate six-mark guidance for marking; do not reveal the models until review.

28 Review and improve

Prove • 79–84 minutes

Workbook P2. Expected reasoning: Develop two distinct points. For each, identify the concept, explain how it works and use an accurate example or comparison relevant to the question.

Delivery map continued

29 Exit ticket

Prove • 84–87 minutes

Workbook P3. Expected reasoning: Reconsider the initial claim using accurate concepts and the limits of the supplied evidence. Relationship category does not establish the allocation of work or power. Investigate time, responsibility, resources and negotiation, allowing variation within couples.

30 Before Lesson 22

Recall • 87–90 minutes

Workbook F1, F2, F3. Expected reasoning: Accept separation, bereavement or parenting without a co-resident partner. Explain that a route does not determine every subsequent experience.

31 PAPER 2 PRACTICE

Challenge • Optional follow-up

Optional fifteen-minute practice outside the lesson: Outline and explain two ways social institutions may influence the recognition of same-sex relationships. [10 marks] Develop two distinct explanations that answer the exact question. Apply concepts accurately and explain each connection rather than listing names or examples. Use local best-fit guidance.

32 Planning two explanations

Challenge • Optional follow-up

Plan two distinct explanations with a relevant example and a clear mechanism in each. Full original models and local best-fit guidance are in the ten-mark teacher document.