

Slide by slide delivery map

AQA A Level Sociology 7192 • Families & Households • L022 • v1.0

CONNECT & CHECK | SHARE | PRESENT | APPLY | RECALL & REVIEW

Slides 1–30 total 90 minutes. Slides 31–32 are optional follow-up. Workbook task IDs are consistent across formats. The teacher deck includes delivery notes.

1 LONE PARENTHOOD AND SOCIAL CONTEXT

Recall • 0–1 minutes

Workbook R3. Expected reasoning: A reasoned initial response should identify the claim and avoid unsupported generalisation. Revisit after the evidence and theory work.

2 What this lesson prepares you to do

Recall • 1–2 minutes

Workbook R1. Expected reasoning: Care and meaningful ties can extend beyond the people included in a legal category.

3 Recall from Lesson 21

Recall • 2–6 minutes

Workbook R1, R2. Expected reasoning: Care and meaningful ties can extend beyond the people included in a legal category.

4 A starting judgement

Recall • 6–9 minutes

Workbook R3. Expected reasoning: A reasoned initial response should identify the claim and avoid unsupported generalisation. Revisit after the evidence and theory work.

Delivery map continued

5 A category is not a biography

Discover • 9–11 minutes

Workbook D1, D2. Expected reasoning: Accept separation, bereavement or parenting without a co-resident partner. Explain that a route does not determine every subsequent experience.

6 Build the concepts

Discover • 11–13 minutes

Workbook D1. Expected reasoning: Accept separation, bereavement or parenting without a co-resident partner. Explain that a route does not determine every subsequent experience.

7 Connect the ideas

Discover • 13–15 minutes

Workbook D2. Expected reasoning: A non-resident parent, relatives, friends or services may provide support across addresses. Residence and participation are distinct.

8 The central argument

Discover • 15–18 minutes

Workbook D1. Expected reasoning: Accept separation, bereavement or parenting without a co-resident partner. Explain that a route does not determine every subsequent experience.

Delivery map continued

9 Explain the mechanism

Discover • 18–21 minutes

Workbook D3. Expected reasoning: Lone-parent families as a share of all UK families in 2025, including those with dependent or non-dependent children.

10 From concept to example

Discover • 21–23 minutes

Workbook D3. Expected reasoning: Lone-parent families as a share of all UK families in 2025, including those with dependent or non-dependent children.

11 Read the scale accurately

Discover • 23–26 minutes

Workbook D3, D4. Expected reasoning: Lone-parent families as a share of all UK families in 2025, including those with dependent or non-dependent children.

12 Distinguish these ideas

Discover • 26–29 minutes

Workbook D4. Expected reasoning: The difference is 0.2 percentage points, and ONS does not identify it as statistically significant. The estimates contain sampling uncertainty.

Delivery map continued

13 Extend the explanation

Discover • 29–31 minutes

Workbook D5. Expected reasoning: Care must be covered during work and travel. Affordable, reliable provision can expand feasible working hours; its absence may restrict options even when a parent wants paid work.

14 Check the inference

Apply • 31–34 minutes

Workbook retrieval Q5. Hinge question: A parent lives with a child but has no co-resident partner. Does this prove no wider support? Hinge answer: B. No: support may cross household boundaries. Ask for the reason before revealing. If insecure, revisit the relevant definitions and give a second example before proceeding.

15 Explain resources, not stereotypes

Discover • 34–36 minutes

Workbook D5. Expected reasoning: Care must be covered during work and travel. Affordable, reliable provision can expand feasible working hours; its absence may restrict options even when a parent wants paid work.

16 Test the explanation

Challenge • 36–38 minutes

Workbook D6. Expected reasoning: Investigate contacts, practical help and sources of support, using a suitable sample and clear measures. A household count alone cannot establish isolation.

Delivery map continued

17 A reasoned judgement

Discover • 38–40 minutes

Workbook C1. Expected reasoning: It should examine prior resources, care responsibilities, route, timing, work conditions and support. Comparable longitudinal evidence can strengthen reasoning without removing every uncertainty.

18 Analyse the explanation

Discover • 40–41 minutes

Workbook A1. Expected reasoning: Adults are examining materials together. The image does not establish family ties, beliefs, gender identity or the reasons for their actions. Use participant accounts or relevant contextual evidence before applying the theory.

19 What can this image establish?

Apply • 41–43 minutes

Workbook A1. Expected reasoning: Adults are examining materials together. The image does not establish family ties, beliefs, gender identity or the reasons for their actions. Use participant accounts or relevant contextual evidence before applying the theory.

20 The case enquiry

Apply • 43–52 minutes

Workbook A2, A3. Expected reasoning: Maya receives care and travel support across homes; Dev has supportive friends. Neither case justifies equating lone parenthood with no support.

Delivery map continued

21 Apply the concepts

Apply • 52–55 minutes

Workbook A2, A3. Expected reasoning: Maya receives care and travel support across homes; Dev has supportive friends. Neither case justifies equating lone parenthood with no support.

22 Develop the judgement

Apply • 55–58 minutes

Workbook C1. Expected reasoning: It should examine prior resources, care responsibilities, route, timing, work conditions and support. Comparable longitudinal evidence can strengthen reasoning without removing every uncertainty.

23 An illustration or a test?

Challenge • 58–60 minutes

Workbook A3. Expected reasoning: Predictable hours make Maya's care easier to coordinate. Dev's changing shifts and limited childcare restrict feasible arrangements despite support and willingness to work.

24 Retrieval check

Prove • 60–64 minutes

Complete the six-item quiz independently; then mark and read feedback. Keys: 1 B, 2 C, 3 A, 4 B, 5 B, 6 C. Correct one insecure concept. A score measures this retrieval attempt, not overall mastery.

Delivery map continued

25 THINK LIKE A SOCIOLOGIST

Challenge • 64–68 minutes

Workbook C1. Expected reasoning: It should examine prior resources, care responsibilities, route, timing, work conditions and support. Comparable longitudinal evidence can strengthen reasoning without removing every uncertainty.

26 Improve the claim

Challenge • 68–71 minutes

Workbook C2. Expected reasoning: Residence identifies who shares an address, not all relationships or resources. Investigate actual care, contact and support across the network.

27 PROVE IT

Prove • 71–79 minutes

Set eight minutes of independent writing. Develop two distinct points. For each, identify the concept, explain how it works and use an accurate example or comparison relevant to the question. Use the separate six-mark guidance for marking; do not reveal the models until review.

28 Review and improve

Prove • 79–84 minutes

Workbook P2. Expected reasoning: Develop two distinct points. For each, identify the concept, explain how it works and use an accurate example or comparison relevant to the question.

Delivery map continued

29 Exit ticket

Prove • 84–87 minutes

Workbook P3. Expected reasoning: Reconsider the initial claim using accurate concepts and the limits of the supplied evidence. Residence identifies who shares an address, not all relationships or resources. Investigate actual care, contact and support across the network.

30 Before Lesson 23

Recall • 87–90 minutes

Workbook F1, F2, F3. Expected reasoning: Reconstitution concerns repartnering involving children from earlier relationships; extension concerns kin beyond a parent-child unit. The dimensions can overlap.

31 PAPER 2 PRACTICE

Challenge • Optional follow-up

Optional fifteen-minute practice outside the lesson: Outline and explain two ways social and economic conditions may affect lone-parent families. [10 marks] Develop two distinct explanations that answer the exact question. Apply concepts accurately and explain each connection rather than listing names or examples. Use local best-fit guidance.

32 Planning two explanations

Challenge • Optional follow-up

Plan two distinct explanations with a relevant example and a clear mechanism in each. Full original models and local best-fit guidance are in the ten-mark teacher document.