

Slide by slide delivery map

AQA A Level Sociology 7192 • Families & Households • L023 • v1.0

CONNECT & CHECK | SHARE | PRESENT | APPLY | RECALL & REVIEW

Slides 1–30 total 90 minutes. Slides 31–32 are optional follow-up. Workbook task IDs are consistent across formats. The teacher deck includes delivery notes.

1 RECONSTITUTED AND EXTENDED FAMILIES

Recall • 0–1 minutes

Workbook R3. Expected reasoning: A reasoned initial response should identify the claim and avoid unsupported generalisation. Revisit after the evidence and theory work.

2 What this lesson prepares you to do

Recall • 1–2 minutes

Workbook R1. Expected reasoning: Other parents, relatives, friends and services can provide care across addresses.

3 Recall from Lesson 22

Recall • 2–6 minutes

Workbook R1, R2. Expected reasoning: Other parents, relatives, friends and services can provide care across addresses.

4 A starting judgement

Recall • 6–9 minutes

Workbook R3. Expected reasoning: A reasoned initial response should identify the claim and avoid unsupported generalisation. Revisit after the evidence and theory work.

Delivery map continued

5 Two dimensions can overlap

Discover • 9–11 minutes

Workbook D1, D2. Expected reasoning: Reconstitution concerns repartnering involving children from earlier relationships; extension concerns kin beyond a parent-child unit. The dimensions can overlap.

6 Build the concepts

Discover • 11–13 minutes

Workbook D1. Expected reasoning: Reconstitution concerns repartnering involving children from earlier relationships; extension concerns kin beyond a parent-child unit. The dimensions can overlap.

7 Connect the ideas

Discover • 13–15 minutes

Workbook D2. Expected reasoning: A child lives with a parent and step-parent while a grandparent in another home provides care. Reconstitution and extended kin describe different features.

8 The central argument

Discover • 15–18 minutes

Workbook D1. Expected reasoning: Reconstitution concerns repartnering involving children from earlier relationships; extension concerns kin beyond a parent-child unit. The dimensions can overlap.

Delivery map continued

9 Explain the mechanism

Discover • 18–21 minutes

Workbook D3. Expected reasoning: People can have different expectations, resources and existing responsibilities. The category alone does not determine who should provide each form of care.

10 From concept to example

Discover • 21–23 minutes

Workbook D3. Expected reasoning: People can have different expectations, resources and existing responsibilities. The category alone does not determine who should provide each form of care.

11 Map care across addresses

Discover • 23–26 minutes

Workbook D3, D4. Expected reasoning: People can have different expectations, resources and existing responsibilities. The category alone does not determine who should provide each form of care.

12 Distinguish these ideas

Discover • 26–29 minutes

Workbook D4. Expected reasoning: Long travel may limit practical help while emotional contact or financial support continues. Different kinds of support can move through the same relationship.

Delivery map continued

13 Extend the explanation

Discover • 29–31 minutes

Workbook D5. Expected reasoning: It is the share of dependent children in England and Wales living in step-families in Census 2021, under the release's definitions.

14 Check the inference

Apply • 31–34 minutes

Workbook retrieval Q5. Hinge question: Can a family have step relationships and important extended-kin ties at the same time? Hinge answer: B. Yes: repartnering and extension describe different aspects of relationships. Ask for the reason before revealing. If insecure, revisit the relevant definitions and give a second example before proceeding.

15 Use statistics without losing relationships

Discover • 34–36 minutes

Workbook D5. Expected reasoning: It is the share of dependent children in England and Wales living in step-families in Census 2021, under the release's definitions.

16 Test the explanation

Challenge • 36–38 minutes

Workbook D6. Expected reasoning: Investigate who gives and receives which support, across what addresses and over time. Interviews, diaries or network maps can complement residence counts.

Delivery map continued

17 A reasoned judgement

Discover • 38–40 minutes

Workbook C1. Expected reasoning: Categories make population patterns comparable, but can miss meanings, histories and cross-address practices. Link this network to L019 trajectories or L022 support, and identify the additional evidence needed.

18 Analyse the explanation

Discover • 40–41 minutes

Workbook A1. Expected reasoning: Adults are examining materials together. The image does not establish family ties, beliefs, gender identity or the reasons for their actions. Use participant accounts or relevant contextual evidence before applying the theory.

19 What can this image establish?

Apply • 41–43 minutes

Workbook A1. Expected reasoning: Adults are examining materials together. The image does not establish family ties, beliefs, gender identity or the reasons for their actions. Use participant accounts or relevant contextual evidence before applying the theory.

20 The case enquiry

Apply • 43–52 minutes

Workbook A2, A3. Expected reasoning: Beth's step-parent relationship illustrates reconstitution; Asha's grandparent tie illustrates extension. These connections coexist across more than one address.

Delivery map continued

21 Apply the concepts

Apply • 52–55 minutes

Workbook A2, A3. Expected reasoning: Beth's step-parent relationship illustrates reconstitution; Asha's grandparent tie illustrates extension. These connections coexist across more than one address.

22 Develop the judgement

Apply • 55–58 minutes

Workbook C1. Expected reasoning: Categories make population patterns comparable, but can miss meanings, histories and cross-address practices. Link this network to L019 trajectories or L022 support, and identify the additional evidence needed.

23 An illustration or a test?

Challenge • 58–60 minutes

Workbook A3. Expected reasoning: A main-address form misses Lee and Asha's participation. Beth's changing shifts constrain travel plans, so care requires coordination rather than following automatically from a label.

24 Retrieval check

Prove • 60–64 minutes

Complete the six-item quiz independently; then mark and read feedback. Keys: 1 C, 2 A, 3 B, 4 C, 5 B, 6 A. Correct one insecure concept. A score measures this retrieval attempt, not overall mastery.

Delivery map continued

25 THINK LIKE A SOCIOLOGIST

Challenge • 64–68 minutes

Workbook C1. Expected reasoning: Categories make population patterns comparable, but can miss meanings, histories and cross-address practices. Link this network to L019 trajectories or L022 support, and identify the additional evidence needed.

26 Improve the claim

Challenge • 68–71 minutes

Workbook C2. Expected reasoning: They describe different dimensions. A family formed through repartnering can also sustain extended kinship; categories should be defined before treating them as exclusive.

27 PROVE IT

Prove • 71–79 minutes

Set eight minutes of independent writing. Develop two distinct points. For each, identify the concept, explain how it works and use an accurate example or comparison relevant to the question. Use the separate six-mark guidance for marking; do not reveal the models until review.

28 Review and improve

Prove • 79–84 minutes

Workbook P2. Expected reasoning: Develop two distinct points. For each, identify the concept, explain how it works and use an accurate example or comparison relevant to the question.

Delivery map continued

29 Exit ticket

Prove • 84–87 minutes

Workbook P3. Expected reasoning: Reconsider the initial claim using accurate concepts and the limits of the supplied evidence. They describe different dimensions. A family formed through repartnering can also sustain extended kinship; categories should be defined before treating them as exclusive.

30 Before Lesson 24

Recall • 87–90 minutes

Workbook F1, F2, F3. Expected reasoning: Employment receives payment; domestic labour maintains the home and care without direct payment. Both can involve effort and skill.

31 PAPER 2 PRACTICE

Challenge • Optional follow-up

Optional fifteen-minute practice outside the lesson: Outline and explain two reasons family relationships may extend beyond a single household. [10 marks] Develop two distinct explanations that answer the exact question. Apply concepts accurately and explain each connection rather than listing names or examples. Use local best-fit guidance.

32 Planning two explanations

Challenge • Optional follow-up

Plan two distinct explanations with a relevant example and a clear mechanism in each. Full original models and local best-fit guidance are in the ten-mark teacher document.