

Timed assessment

Apply Families and Households knowledge accurately under timed conditions and sustain analysis, application and evaluation.

Core learning

- Timed assessment rewards selection, precision and judgement more than volume.
- Read the command word and item before planning; decide what the question is actually asking.
- Use AO1 knowledge, AO2 application and AO3 evaluation throughout rather than in separate artificial sections.

Concepts, studies and perspectives

- 10-mark explain task: Two developed explanations are better than a list of undeveloped points.
- 10-mark item task: Use the item as evidence and context, not as decoration.
- 20-mark evaluation task: Sustain a line of argument and reach a judgement that follows from the evidence.
- AO1: Accurate theories, concepts, studies and evidence.
- AO2: Specific application to the item, context or family process.
- AO3: Analysis of mechanisms, limits, alternatives and judgement.
- Timing: Plan quickly, write selectively and leave time to check clarity.

Concept	Meaning	Exam use
Mechanism	The process connecting cause and outcome	Use it to move beyond description
Differentiated effect	Policy or social change affects groups differently	Use for AO3
Evidence limit	What the data cannot show	Use to qualify judgement
Judgement	A reasoned answer to the question	Use in conclusions and paragraph endings

Source / accuracy note

Source note: This is an original 40-mark Reach for the Star assessment: two 10-mark tasks and one 20-mark item-based evaluation task. It does not reproduce copyrighted examination questions.